

LANGUAGE ORGANIZATIONS AND DESCRIPTIONS FROM RESPECTIVE WEBSITES

[American Association for Applied Linguistics \(AAAL\)](#)

The American Association for Applied Linguistics (AAAL) is a professional organization of scholars who are interested in and actively contribute to the multi-disciplinary field of applied linguistics. Topics include language education, acquisition and loss, bilingualism, discourse analysis, literacy, rhetoric and stylistics, language for special purposes, psycholinguistics, second and foreign language pedagogy, language assessment, and language policy and planning.

[Association for Supervision and Curriculum Development \(ASCD\)](#)

ASCD empowers educators to achieve excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. The advocacy of this association is to promote student success. ASCD supports educators regardless of their years of service, positions, or titles. They are committed to providing high-quality, research-based resources and support.

[BayAreaTESOL \(BART\)](#)

Bay Area Regional TESOL (BART) is a Tampa Bay community resource for Teaching English to Speaker of Other Languages (TESOL). BART serves ESOL educators and professionals in several counties in Florida. Their diverse membership includes professionals working with students from diverse cultural backgrounds and varied language proficiency in English in elementary and secondary schools, university programs, and adult community centers.

[Center for Applied Linguistics \(CAL\)](#)

The Center for Applied Linguistics promotes access, equity, and mutual understanding for linguistically and culturally diverse people around the world. CAL contributes to the fields of bilingual and dual language education, ESOL, world language education, language policy, assessment, immigrant and refugee integration, literacy, dialect studies, and the education of linguistically and culturally diverse children and adults.

[Colorín Colorado](#)

Colorín Colorado is a national website serving educators and families of English language learners (ELLs) in Grades PreK-12. Colorín Colorado provides free research-based information, activities, and advice to parents, schools, and communities around the country. This organization provides teachers with multimedia tools to support ELs and is a bilingual website (English and Spanish versions) with resources in many other languages. Topics include reading, creating a welcoming environment, and helping ELs meet state standards.

[ESOL in Higher Ed](#)

A resourceful website for teacher candidates, professors, district ESOL coordinators, and administrators, as it provides Power points, websites, apps, handouts, and links aligned to the textbooks: [Preparing the Way: Teaching ELs in the Pre-K-12 Classroom](#) and [Linguistics for K-12 Classroom Application](#). There is a wealth of resources within one site for university and college teacher preparation programs and state district ESOL

workshops to train mainstream teachers on ways to teach and assess multilingual learners in today's classrooms.

[Florida Association for Bilingual Education \(FABES\)](#)

FABE is a network of teachers, scholars, families, and educators who work in and for bilingual education. According to their website, its purpose is to promote the establishment, maintenance, and expansion of high-quality bilingual education programs pre-K through higher education for students of diverse cultural and linguistic backgrounds as a means to ensure equitable and enriched educational opportunities for all students; promote bilingual education as a valid and research-based educational; cultivate a statewide base of knowledge and resources to be made available to bilingual educators across the state of Florida; develop and promote the profession of bilingual educators as distinct from other educational roles in the state of Florida; and advocate for broad public recognition of the importance of bilingualism and biliteracy.

[Florida Sunshine State TESOL](#)

SSTESOL is an organization in Florida for advancing the quality of English language teaching. Their mission is to provide leadership and advocacy in language policy issues and access to professional development opportunities, resources, and interaction in a professional network. Their advocacy efforts help to identify any areas of concern having to do with language teaching and/or learning, publish position statements supporting the primary issues concerning language, encourage participation in workshops among their members, promoting the needs of students and calling on the expertise of specialists responsible for legislation regarding ESOL.

[National Association for Multicultural Education \(NAME\)](#)

NAME advocates for equity and social justice through multicultural education. According to the website, its primary objectives are to provide opportunities for learning to advance multicultural education, equity, and social justice; to proactively reframe public debate and impact current and emerging policies in ways that advance social, political, economic and educational equity through advocacy, position papers, policy statements and other strategies; and to provide a digital clearinghouse of resources about educational equity and social justice.

[National Association of Bilingual Education \(NABE\)](#)

This a non-profit organization promoting and advocating for educational excellence and equity for language-minority students. This organization advocates for federal and state legislation to meet the needs of ELLs, such as providing adequate funding, appropriate assessments, and other resources for ESOL programs. NABE provides information on legislative and policy issues affecting ELLs.

[National Council of Teachers of English \(NCTE\)](#)

The National Council of Teachers of English (NCTE) is devoted to improving the teaching and learning of English and the language arts at all levels of education. Their mission statement is to promote the development of literacy, the use of language to construct personal and public worlds, and to achieve full participation in society through the learning and teaching of English and the related arts and sciences of language. NCTE membership is available for teachers from PreK-College.

[TESOL International Organization](#)

TESOL brings together educators, researchers, administrators, and students to advance the profession of

teaching English to speakers of other languages (TESOL). This International Association is a supportive community that provides resources to help professionals become more knowledgeable and effective with teaching English learners.

WIDA

WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning. WIDA supports multilingual learners' success by supporting the entire system, that is, through standards, assessments, teaching tools, and instructional support to make language development and learning more effective. They collaborate with educators, state and local educational agencies, researchers, policymakers, and leaders worldwide to seek out ways to further language learning.
