

## DOMAIN 2: Language and Literacy

### Standard 1: Language as a System

Teachers will demonstrate understanding of language as a system, including phonology, morphology, syntax, semantics, and pragmatics; support ELLs' acquisition of English to learn and to read, write, and communicate orally in English.

[A Course in Phonetics](#)

[Differences Between English and Spanish](#)

[English Language and Usage](#)

[IPA](#)

[IPA Charts](#)

[Joey Trying to Speak French](#)

[Language Varieties](#)

[Language Differences with English](#)

[Learn that Word](#)

[Native Language Influence on Production of English Sounds by Japanese Learners \(2001\)](#)

[Phonetics](#)

[Second Language Acquisition Research and Applied Linguistics \(2005\)](#)

[Speech Acts](#)

[You Tube - Language Typology](#)

[Vowels and Consonants](#)

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### Standard 2: Language Acquisition and Development

Teachers will understand and apply theories and research on second language acquisition and development to support ELLs' learning.

[Affect in Second Language Learning-Theories of Motivation](#)

[An Introduction to the work of Stephen Krashen](#)

[Applying SLA Research and Theory to Practice: What Can a Teacher Do?](#)

[Attitudes, Orientations, and Motivations in Language Learning: Advances in Theory, Research and](#)

[Applications](#)

[Krashen - Language Acquisition](#)

[The Rise of Identity in SLA Research, Post](#)

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### Standard 3: Second Language Literacy Development

Teachers will demonstrate an understanding of the components of literacy, and will understand and apply theories of second language literacy development to support ELLs' learning.

[English Language Learners and the five essential components of reading instruction](#)

[Project Delta](#)

[Reading Comprehension Strategies for English Language Learners](#)

[TESOL Journals](#)

[The Tapestry Journal](#)

### [Florida Teacher Standards for ESOL Endorsement \(2010\)](#)

[Vocabulary Development with ELs](#)