

ESOL

in Higher Ed

Preparing the Way

Teaching ELs in the Pre-K-12 Classroom



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Kendall Hunt Publishing



Understanding the Florida Consent Decree





English learners (ELs) fastest-growing population in Pre-K-12 classrooms



“No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.”





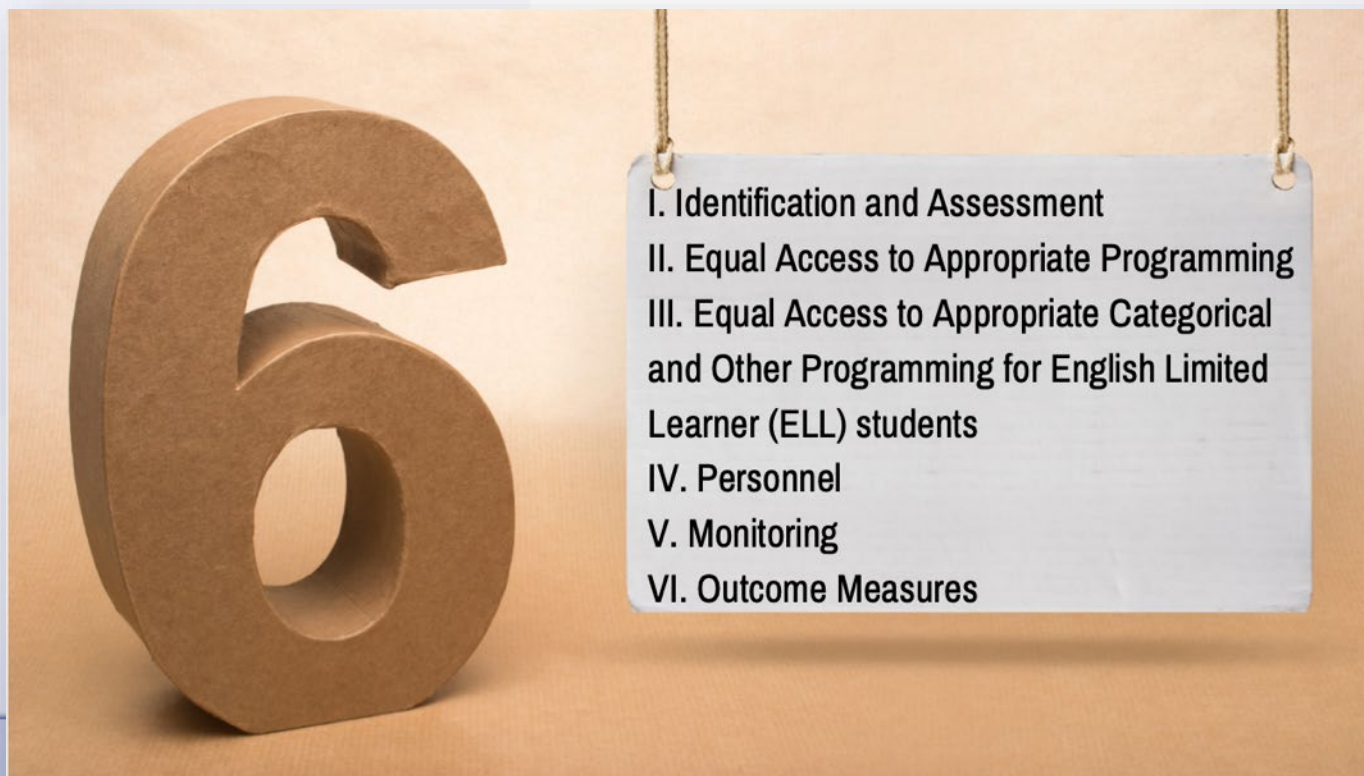
League of United Latin American Citizens (LULAC) et al. vs. State Board of Education (August 1990)





- civil rights of ELs
- equal access to educational programs

In addressing these rights, the Decree ensures delivery of comprehensible instruction. There are 6 sections:



- framework for compliance with **federal** and **state** laws for English learners
- 300+ languages spoken in Florida public schools





- Title VI and VII Civil Rights Act of 1964
- Office of Civil Rights Memorandum – Standards for Title VI Compliance, 1970
- Section 504 of the Rehabilitation Act of 1973
- Lau v. Nichols, 1974
- Equal Education Opportunities Act of 1974



- Vocational Education Guidelines, 1979
- Castañeda v. Pickard, 1981
- Plyler v. Doe, 1982
- Americans with Disabilities Act (PL 94-142)
- Florida Education Equity Act, 1984



- Definition of English language learner (ELL)
- Identifies participants in ESOL committee
- Writing of LEP plan
- Identify and assess ELLs
- Continuous assessment





ESOL

3 Questions on Florida's Home Language Survey:

1. Is a language other than English used in the home?
2. Does the student have a first language other than English?
3. Does the student most frequently speak a language other than English?

“YES” to any question determines eligibility in the ESOL program.





- Home Language Survey to collect data by state
- New students enrolled in public Pre-K-12 schools complete Survey
- Based on responses, English learners (ELs) identified/assessed on English proficiency

Home Language Survey



ESOL Part II: Equal Access to Appropriate Programming

...at English proficiency level, academic achievement, and for any special needs

...English language instruction, instruction in subject areas, AND equal/comparable to native English speakers

For every 15 ELs speaking the same language, in a public school, there is 1 ESOL trained teacher.





Part III: Equal Access to Appropriate Categorical & Other Programs for ELLs

Equal access to programs appropriate to academic needs without regard to level of English proficiency

Data maintained by FLDOE





FLDOE monitors school districts on compliance pursuant to federal and state law and regulations

By Bureau of Student Achievement through Language Acquisition

Program compliance, equal access, and review of program effectiveness

Complaints are investigated within 60 days



Source: Florida Department of Education



Teacher training through college coursework or district in-service

Decree sets standards for delivering ESOL instruction

ESOL training includes integration of ESOL in teacher education programs equivalent to 300 hours



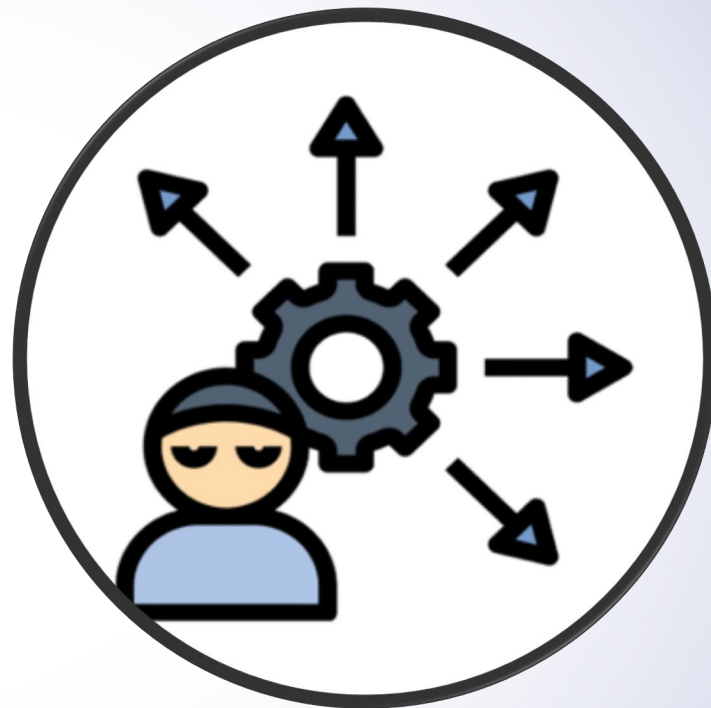
- Pre-K - 6 Teachers = 300 hours
- K-12 ESE Teachers = 300 hours
- 6-12 Language Arts Teachers = 300 hours





FLDOE addresses equal access and program effectiveness

Evaluation system collects and analyzes data on progress of ELLs





Teachers who pass ESOL certification exam must still take 120 hours of ESOL training for ESOL certification



Florida ESOL Endorsement Training:

- Administrators = 60 hours
 - Psychologists = 60 hours
 - Guidance Counselors = 60 hours
- (formerly 18 ESOL hours required)*





Bureau of Student Achievement through Language Acquisition

Consent Decree

Policy Linking Language Policy to Practice for ELs



English Language Learners

ELlevation

Florida CPALMS

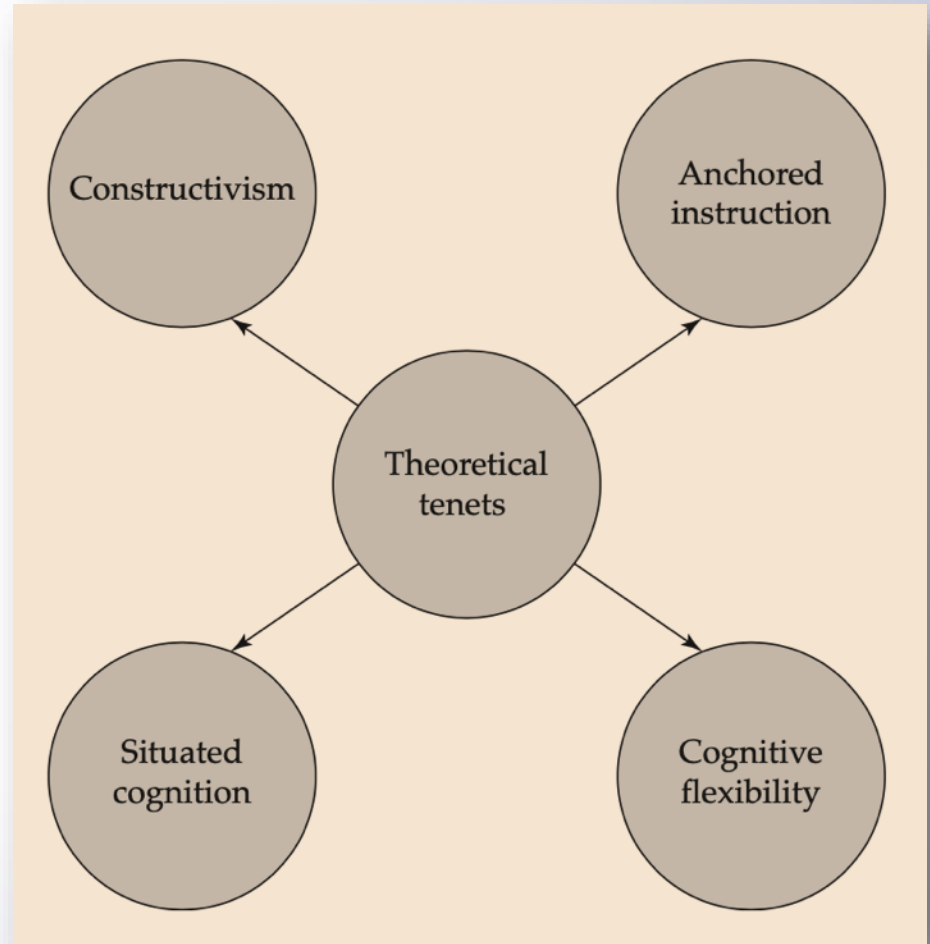
Florida Literacy Coalition





ESOL INTEGRATION CURRICULAR MODEL

The EICM was purposefully aligned to the 1990 requirements of the Florida DOE for pre-service teachers at Florida Atlantic University. It was the first program to address the legislation.





Advocacy Activity



Name: _____

There are many ways to advocate for, or speak on behalf of, your English learners, such as signing a petition or speaking out to authority figures like the principal or school board members. Consider the suggestions below. Check each way you have advocated for someone or a specific group of people. Briefly jot down the details of these events.

1. Letter to the Editor
☐ Details:



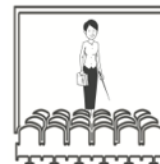
2. Stopped someone from making derogatory remarks about a person or group in conversation
☐ Details:



3. Became a member of an advocacy organization
☐ Details:



4. Taught or facilitated a workshop to educate a group
☐ Details:



5. Sought assistance on behalf of someone in need
☐ Details:



6. Advocated for someone via social media
☐ Details:



7. Contacted a government official
☐ Details:



8. Other? ☐ Details:

Review these resources:

[Colorín Colorado](#)

[National Clearinghouse for English Language Acquisition](#)

The logo for ESOL in Higher Ed is a dark blue rectangle. Inside, the word "ESOL" is written in large, white, bold, sans-serif capital letters. Below it, the words "in Higher Ed" are written in a smaller, white, sans-serif font.

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