



Preparing the Way

Teaching ELs in the Pre-K-12 Classroom



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CHAPTER ONE

Policies, Practices, and Professionalism: ESOL Federal and State Legislation Introduction





English learners (ELs) are the fastest-growing population across the nation.





In the U.S.A.

- Number of English
 learners (ELs) increasing in schools
- \square By <u>2025</u>, 1 in 4 = EL
- Spanish is top language
- **☐** Most ELs born in U.S.





ESOL Teacher Training Needed





All educators are responsible for preparing students for the global workforce.





Your Opinion: Rank Order for Importance

- Teacher as Communicator
- Teacher as Educator
- Teacher as Evaluator
- Teacher as Educated Human
 Being
- Teacher as Agent of Socialization



Fillmore and Snow (2002)



ESSA: Every Student Succeeds Act

- ESSA: President Barack Obama, Dec. 2015
- Replaced: NCLB, 2001
- Initial law: Elementary and Secondary Education Act (ESEA, 1965)
- Equity, accountability, assessment, process for identifying ELs and English proficiency

Available at:: https://www.ed.gov/ESSA





ESOL Resources

- National Clearinghouse for English Language Acquisition (NCELA)
- ED Data Express
- Data.Ed.gov
- National Center for Educational Statistics





Ways to Support English Learners from Diverse Cultural Backgrounds: WIDA





ESOL Legislative Acts and Court Cases in Support of ELs

- 1868 United States Constitution
 - 14th Amendment
- 1964 Civil Rights Act Title VI
- **1974 Equal Educational Opportunities Act (EEOA)**
- 1974 Supreme Court Case Lau v. Nichols



1981 Federal Court Case --Castañeda v. Pickard

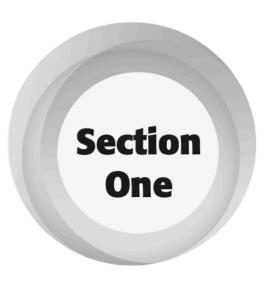


Legislative Acts and Court Cases (cont.)

- 1982 Supreme Court Case Plyler v. Doe
- 1987 Federal Court Case Gomez v. Illinois
- 2002 No Child Left Behind Act (NCLB)
- 2015 Every Student Succeeds Act (ESSA)







Policies, Practices, and Professionalism: ESOL Federal and State Legislation

Read: Section One



Classroom Activities

CHAPTER 1 — Activity! —	Choose a state other than where you currently live. Do a quick online search regarding its laws and/or policies regarding ELs, and compare to your current state's laws/policies. Write a summary statement, and be prepared to discuss with classmates.
Your State:	OTHER STATE:
Your Summary:	ı



Acronyms for students whose primary language is not English:

LCD, LEP, LES



DL, EL, ELL







ESOL





NEP, NES



SLL

SLIFE



Review these resources:

Resource Kit of Major ESOL Court Cases (pp. 7-11)



www.esolinhighered.org