

## LANGUAGE ASSOCIATIONS/AFFILIATIONS

### **American Association for Applied Linguistics**

This organization actively contributes to the field of applied linguistics with a mission to facilitate the advancement of knowledge regarding language-related issues in order to improve the lives of individuals and conditions in society.

### **Association for Supervision and Curriculum Development**

The advocacy of this association is to promote student success and ensure each student/child is healthy, safe, engaged, supported, and challenged (ESSA). This association promotes policies that not only enhances the students learning but the educators as well, prompting growth and preparation for obstacles that may arise.

### **BayAreaTESOL**

Bay Area Regional TESOL, (BART), is the Tampa Bay community's local resource for Teaching English to Speaker of Other Languages (TESOL). BART serves TESOL educators and professionals in several counties around the Tampa Bay. BART's diverse members include educators and professionals working with students of all ages from many areas of the world. If you teach ESOL in the Tampa Bay Area, be it elementary, secondary, university, or adults in the community, you can benefit from networking with BART.

### **Colorín Colorado**

This organization provides teachers with multimedia tools to support ELs and is a bilingual website (English and Spanish versions) with resources in many other languages.

Topics include reading, creating a welcoming environment, and helping ELs meet state standards.

### **ESOL in Higher Ed**

A resourceful website for teacher candidates, professors, district ESOL coordinators, and administrators as it is loaded with current Power points, websites, Apps, handouts, and links aligned to the TESOL Standards. It is a wealth of resources within one site for all University and College Teacher Preparation Programs and State District ESOL trainers.

### **Florida Sunshine State TESOL**

SSTESOL runs on the belief that their advocacy efforts should help to identify any areas of concern having to do with language teaching and/or learning, publish position statements supporting the primary issues concerning language, encourage participation in workshops among their members, promoting the needs of students and basing their support provided to the students using credible research, and calling on the expertise of specialists responsible for the legislation regarding this area.

### **National Association of Bilingual Education**

This a non-profit organization promoting and advocating for educational excellence and equity for language-minority students. This organizations advocates for federal and state legislation to meet the needs of ELLs, such as providing adequate funding, appropriate assessments, and other resources for EL programs. This organization is constantly informing those of legislative and policies issues affecting ELLs which is posted on their site.

### **National Association of Early Childhood Specialists in State Departments of Education**

(NAECS/SDE)

One of their main positions states that assessments should be “linguistically and culturally responsive for all children including children whose home language is not English” (“Screening and Assessment of Young English-Language Learners”, 2005, para. 2). They argue that the need for this position is ever-growing as the diversity in our school populations continue to increase.

### **National Association for the Education of Young Children** (NAEYC)

NAEYC promotes high-quality early learning for all children, birth through age 8, by connecting practice, policy and research.

### **National Council of Teachers of English**

The National Council of Teachers of English is devoted to improving the teaching and learning of English and the language arts at all levels of education. Their mission statement is: promoting the development of literacy, the use of language to construct personal and public worlds and to achieve full participation in society, through the learning and teaching of English and the related arts and sciences of language.

**TESOL International Organization** TESOL has been bringing together educators, researchers, administrators, and students for nearly 50 years to advance the profession of teaching English to speakers of other languages. TESOL International Association is a supportive community that provides resources to help professionals become more knowledgeable and effective with teaching English l learners.

## WIDA

*“WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators.”*

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