

Links to support the Florida Teacher Standards for ESOL Endorsement (2010)

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DOMAIN 2: Language and Literacy

Standard 1: Language as a System

Teachers will demonstrate understanding of language as a system, including phonology, morphology, syntax, semantics and pragmatics; support ELLs' acquisition of English in order to learn and to read, write, and communicate orally in English.

- **A Course in Phonetics:** <http://www.phonetics.ucla.edu/course/chapter1/chapter1.html>
 - **Differences Between English and Spanish:** <http://esl.fis.edu/grammar/langdiff/spanish.htm>
 - **English Language and Usage:** <http://english.stackexchange.com/questions>
 - **IPA:** <http://www.yorku.ca/earmstro/ipa/>
<http://www.youtube.com/watch?v=XISeYt6PN6s>
<http://www.omniglot.com/writing/ipa.htm>
<http://www.langsci.ucl.ac.uk/ipa/ipachart.html>
 - **Language Varieties:** <http://www.hawaii.edu/satocenter/langnet/definitions/aave.html>
 - **Language Differences with English:** <http://esl.fis.edu/grammar/langdiff/index.htm>
 - **Learn that Word:** <http://www.learnthat.org/pages/view/roots.html#b>,
 - **Native Language Influence on Production of English Sounds by Japanese Learners(2001):**
<http://www.readingmatrix.com/articles/bada/article.pdf>
 - **One Stop English:** <http://www.onestopenglish.com/grammar>
 - **Phonetics:** <http://www.uiowa.edu/~acadtech/phonetics/anatomy.htm>
<http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html>
 - **Principal Organs of Articulation:** <http://www.sil.org/mexico/ling/glosario/E005bi-OrgansArt.htm>
 - **Second Language Acquisition Research and Applied Linguistics (2005):**
http://repository.upenn.edu/cgi/viewcontent.cgi?article=1033&context=gse_pubs
 - **Speech Acts:** <http://www.carla.umn.edu/speechacts/descriptions.html>
<http://elt-linguistics.blogspot.com/2006/10/speech-acts.html>
 - **You Tube - Language Typology:** http://www.youtube.com/watch?v=QntJ_EWqx6w
Linguistics and Anthropology: <https://www.youtube.com/watch?v=R8Pq2cTtzio>
Joey trying to Speak French: <http://www.youtube.com/watch?v=DqzwvtjeYBQ>
Language Typology: http://www.youtube.com/watch?v=QntJ_EWqx6w
 - **Voice and Speech Source:** <http://www.yorku.ca/earmstro/ipa/>
 - **Vowels and Consonants:** http://www.vowelsandconsonants3e.com/chapter_1.html
- Word Formation:** <http://www.brighthubeducation.com/esl-lesson-plans/59679-forming-new-words-compounds-clipping-and-blends/>

DOMAIN 2: Language and Literacy

Standard 2: Language Acquisition and Development

Teachers will understand and apply theories and research on second language acquisition and development to support ELLs' learning.

- **Affect in Second Language Learning-Theories of Motivation:**
<http://www.nadasisland.com/motivation/>
- **An Introduction to BICS/CALPS (Cummins Quadrants):**

- http://www.unco.edu/doit/resources/Model_Courses/EDI%20112_PPT.pdf
- **An Introduction to the work of Stephen Krashen:** <http://esl.fis.edu/teachers/support/krashen.htm>
 - **Applying SLA Research and Theory to Practice: What Can a Teacher Do?:** <http://tesl-ej.org/ej20/a2.html>
 - **Attitudes, Orientations, and Motivations in Language Learning: Advances in Theory, Research and Applications:** <http://onlinelibrary.wiley.com/doi/10.1111/1467-9922.53222/abstract>
 - **BICS and CALP:** http://www.everythingsl.net/in-services/bics_calp.php
 - **The Stages of Second Language Acquisition:** <http://www.ascd.org/publications/books/108052/chapters/The-Stages-of-Second-Language-Acquisition.aspx>
 - **Errors and Strategies in Child Second Language Acquisition (1974):** http://www.hpu.edu/Libraries_HPU/Files/TESOL/TQD/VOL_08_2.pdf#page=22
 - **Introducing Historical Thinking to Second Language Learners: Exploring What Students Know and What They Want to Know** by Salinas, Franquiz & Guberman (2006): <http://teachsocialstudies.wikispaces.com/file/view/SSE%203312%20Journal%20Article%20LiveText%20Key%20assignment.pdf/86835121/SSE%203312%20Journal%20Article%20LiveText%20Key%20assignment.pdf>
 - **Krashen - Notes by V. Cook:** <http://homepage.ntlworld.com/vivian.c/SLA/Krashen.htm>
 - **Krashen - Language Acquisition: Principles and Practice in SLA (1982, 2009):** <http://www.sk.com.br/sk-krash.html>
http://www.sdkrashen.com/content/books/principles_and_practice.pdf
Krashen's Hypotheses: <http://www2.education.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/krashen.html>
 - **Second Language Acquisition Research and Applied Linguistics:** http://repository.upenn.edu/cgi/viewcontent.cgi?article=1033&context=gse_pubs
 - **Second Language Acquisition Research - Staking Out the Territory:** http://coursestar.org/ku/markham/TL817/docs/larsen_freemanArt.html
 - **Second Language Acquisition: Research and Applied Linguistics:** http://www.eric.ed.gov/ERICWebPortal/search/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED478286&ERICExtSearch_SearchType_0=no&accno=ED478286
 - **Second Language Theories:** <http://ows.edb.utexas.edu/site/teaching-russian-e-portfolio/second-language-theories>
 - **The Study of Second Language Acquisition:** http://books.google.com/books?hl=en&lr=&id=3KglibyrZ5sC&oi=fnd&pg=PR5&dq=TESOL+Strategies+of+Second+Language+Acquisition&ots=wCYmhk4yvZ&sig=tp4t3JqJAt0_xqscxUQbywsyBcA#v=onepage&q=TESOL%20Strategies%20of%20Second%20Language%20Acquisition&f=false
 - **The Rise of Identity in SLA Research, Post:** <http://onlinelibrary.wiley.com/doi/10.1111/j.1540-4781.2007.00674.x/abstract?deniedAccessCustomisedMessage=&userIsAuthenticated=false>

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Standard 3: Second Language Literacy Development

Teachers will demonstrate an understanding of the components of literacy, and will understand and apply theories of second language literacy development to support ELLs' learning.

- **Developing Academic Literacy in Adolescent Language:** http://www.ngsp.net/Portals/0/Downloads/HBNETDownloads/Edge_Mono_Short.pdf
- **ELs and Writing Instruction:** http://pd-network.com/lessons/ELLs_and_Writing_Instruction.pdf

- **English Language Learners and the five essential components of reading instruction**
<http://www.readingrockets.org/article/341/>
- **Project Delta—UF video clips:** <http://education.ufl.edu/project-delta/facilitators-guide/>
- **Reading Comprehension Strategies for English Language Learners**
<http://www.ascd.org/ascd-express/vol5/511-breiseth.aspx>
- **Six Key Strategies for Teachers of English Language Learners**
<http://www.all4ed.org/files/archive/publications/SixKeyStrategies.pdf>
- **Supporting English Language Learners in Mainstream and Content Area Classrooms**
<http://www.ovec.org/esl/ESL.pdf>
- **The Tapestry Journal:** <http://tapestry.usf.edu/journal/archive.php>
[Vol. 04, Number 01, Summer 2012](#)
[Vol. 03, Number 02, Winter 2011](#)
[Vol. 03, Number 01, Summer 2011](#)
[Vol. 03, Number 01, Summer 2011](#)
- **Vocabulary Development with ELs:** <http://www.readingrockets.org/article/32556/>

Florida Teacher Standards for ESOL Endorsement (2010): <http://www.fldoe.org/aala/pdf/ApprovedTeacherStandards.pdf>

TESOL/NCATE Standards for P-12 Teacher Education Programs: [http://www.tesol.org/docs/books/the-revised-tesol-ncate-standards-for-the-recognition-of-initial-tesol-programs-in-p-12-esl-teacher-education-\(2010-pdf\).pdf?sfvrsn=0](http://www.tesol.org/docs/books/the-revised-tesol-ncate-standards-for-the-recognition-of-initial-tesol-programs-in-p-12-esl-teacher-education-(2010-pdf).pdf?sfvrsn=0)

WIDA Standards and Instruction: <http://www.wida.us/standards/>