

Links to support the Florida Teacher Standards for ESOL Endorsement (2010)

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<https://www.esolhighered.org>

DOMAIN 1: Culture

Standard 1: Culture as a Factor in ELLs' Learning

Teachers will know and apply understanding of theories related to the effect of culture in language learning and school achievement for ELLs from diverse backgrounds. Teachers will identify and understand the nature and role of culture, cultural groups, and individual cultural identities.

- **An Introduction to BICS/CALPS (Cummins Quadrants):**
http://www.unco.edu/doit/resources/Model_Courses/EDI%20112_PPT.pdf
- **Applying SLA Research and Theory to Practice: What Can a Teacher Do? (2002):**
<http://tesl-ej.org/ej20/a2.html>
- **Building Collaboration between Schools & Parents of ELs: Barriers, Creating Opportunities (2008):**
http://nccrest.org/Briefs/PractitionerBrief_BuildingCollaboration.pdf
- **BRYCS - Involving Refugee Parents in their Children's Education:**
<http://www.brycs.org/clearinghouse/Highlighted-Resources-Involving-Refugee-Parents-Children-Education.cfm>
- **Colorín Colorado for Educators:** <http://www.colorincolorado.org/educators/>
- **Culture and Language:** <http://www.education.com/reference/article/culture-language/>
- **Culture-based Education:** <http://www.ksbe.edu/spi/cbe.php>
- **Culture Grams Online Data Base:** <http://www.culturegrams.com/>
- **Culturally Responsive Teaching:** <http://www.brown.edu/academics/education-alliance/teaching-diverse-learners/strategies-0/culturally-responsive-teaching-0>
- **ELLs-NCTE Report: A Nation with Multiple Languages**
<http://www.ncte.org/library/NCTEFiles/Resources/PolicyResearch/ELLResearchBrief.pdf>
- **ELLs and Diverse Students:**
http://www.centerforcsri.org/index.php?option=com_content&task=view&id=678&Itemid=126
- **ESL Students and Culture Shock:** <http://esl.fis.edu/parents/advice/shock.htm>
- **How Culture Effects on ELs' outcomes, with Chinese & Middle Eastern Immigrant Students (2012):**
http://www.ijbssnet.com/journals/Vol_3_No_5_March_2012/20.pdf
- **Introducing Historical Thinking to Second Language Learners: Exploring What Students Know and What They Want to Know (2006):**
<http://teachsocialstudies.wikispaces.com/file/view/SSE%203312%20Journal%20Article%20LiveText%20Key%20assignment.pdf/86835121/SSE%203312%20Journal%20Article%20LiveText%20Key%20assignment.pdf>
- **Iris Center Module Online Resource:** <http://iris.peabody.vanderbilt.edu/clde/chalcycle.htm>
- **Migration Policy Institute Data Hub:** <http://www.migrationpolicy.org/programs/data-hub>
- **Second Language Acquisition: Reconciling Theories (Open Journal of Applied Sciences, 2013, 3, 404-412) V. Menezes:** <http://dx.doi.org/10.4236/ojapps.2013.37050>
- **Second Life Wikia:** <http://secondlife.wikia.com/wiki/Culture>
- **Stages of Cultural Adjustment:**
http://worldsavvy.org/assets/documents/uploads/Stages_of_Cultural_Adjustment.pdf
<http://www.cgu.edu/pages/945.asp>
<http://www.uazone.net/Adjustment.html>

- **Teaching and Learning Languages: A Guide -2. Language, Culture and Learning:**
http://www.tllg.unisa.edu.au/lib_guide/gllt_ch2.pdf
- **Teaching Culture: Strategies and Techniques** by N. Salem: <http://www.nadasisland.com/culture/>
- **Teaching Tolerance:** <http://www.tolerance.org/>
- **Working with Young ELLs: Some Considerations (2003):**
<http://www.cal.org/resources/digest/0301coltrane.html>

Florida Teacher Standards for ESOL Endorsement (2010): <http://www.fldoe.org/aala/pdf/ApprovedTeacherStandards.pdf>

TESOL/NCATE Standards for P-12 Teacher Education Programs: [http://www.tesol.org/docs/books/the-revised-tesol-ncate-standards-for-the-recognition-of-initial-tesol-programs-in-p-12-esl-teacher-education-\(2010-pdf\).pdf?sfvrsn=0](http://www.tesol.org/docs/books/the-revised-tesol-ncate-standards-for-the-recognition-of-initial-tesol-programs-in-p-12-esl-teacher-education-(2010-pdf).pdf?sfvrsn=0)

WIDA Standards and Instruction: <http://www.wida.us/standards/>